

Cults Primary School



Handbook

2025-26



Welcome

On behalf of learners and staff I would like to welcome you to Cults Primary School.

Our aim is to provide an environment where our learners are happy, healthy and are given a high-quality education, which enables them to achieve their full potential.

We believe that learners learn best when there is effective partnership between home and school; we value parents/carers as partners in the education of the learners entrusted to our care. We offer opportunities for you to be meaningfully involved in school life and we are appreciative of your support.

We provide a broad and balanced curriculum which is structured to develop learner's knowledge and understanding, skills and attitudes in all dimensions: academically, aesthetically, physically, morally and socially.

School staff are fully committed to raising standards of attainment across all curricular areas and they use their expertise to develop programmes of work suited to their learners' needs and abilities. Learner progress is assessed on a regular basis and programmes of study are monitored and evaluated to ensure we are providing learning experiences of the highest quality. Staff are committed to the process of self-evaluation and continuing professional development. They attend in-service training events and participate in professional development programmes, which enhance their knowledge of current educational philosophy and practice.

Education is a lifelong process and we see ourselves as a link in the chain, building on the experiences our learners bring to our school. We regularly liaise with staff from partner provider nurseries and pre-school centres and with our colleagues in the secondary sector. This ensures a smooth and positive transition for all our learners as they move through the education system.

We value our position in the community and we welcome all learners and their parents/carers to our school. Please do not hesitate to contact us if we may be of assistance to you at any time.

Miss Morven McKay
Head Teacher

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School Information

Cults School

Earlswells Road

Cults

Aberdeen

AB15 9RG

Telephone: 01224 869221

Email: cultsschool.enquiries@ab-ed.org

Website: <https://cultsprimary.aberdeen.sch.uk/>

Twitter: @CultsSchool

Parent Council: pccultsprimary@aberdeen.npfs.org.uk

PTA: cultspta@outlook.com

Cults School provides two years of pre-school education and seven years of primary education, in line with Scottish Government policy. Cults is a non-denominational school and serves the catchment area of Cults and Bielside. The school is an open plan school on one level, is situated in a mainly residential area on the western periphery of Aberdeen, approximately 4 miles from the city centre. N - P7 has approximately 700 learners.

Our skilled, experienced and committed staff includes over 20 permanent Teachers, Early Years Practitioners and two Senior Early Years Practitioners, Pupil Support Assistants (PSAs), who are deployed throughout the school to meet individual needs, administrative staff, a janitor and the Senior Leadership Team. From P4 learners have access to a range of music instructors providing tuition in a wide variety of instruments.

The school is well-resourced, and we continually seek to provide innovative resources and approaches to engage learners in the learning process and make our approach to learning and teaching enjoyable. We enjoy an enviable position in extensive, attractive school grounds, with a wide range of play equipment and outdoor learning opportunities. We also have access to a small wood immediately next to the school.

During the morning and afternoon intervals and the lunchtime period, learners are supervised by school support staff. We aim to let the learners outside to run around and get some fresh air at break times if possible. Due to our changeable Northeast weather, however, it is likely that the learners will be outside in the cold and damp weather which is an all too familiar feature of our climate. Learners should, therefore, come to school with suitable outside clothing to protect them from this type of weather. In the event of very severe weather the learners will be supervised in school. The decision as to whether learners are inside or out is taken daily by PSAs and/or members of the SLT.

There is an active Parent Council which meets with the Head Teacher on a regular basis to discuss the strategic running of the school and an extremely enthusiastic PTA, which is very successfully involved in fundraising to help improve the school.

Cults School belongs to the Cults Associated Schools Group along with Milltimber, Culter and Lairhillock Schools. All primaries feed to Cults Academy and staff from these schools meet regularly to discuss educational matters and curricular initiatives together.

School Times

ELC

ELC runs from 8 – 5.57pm. Applications can be made for morning sessions 8 – 12.57pm, afternoon sessions 1 – 5.57pm, or for 2.5 day sessions. Applications are made to the Early Years Admissions team at Aberdeen City Council. The nursery has place for 48 learners at any one time.

A separate ELC website is available and will be communicated with families once they have accepted a place.

Primary 1	09.00 - 12.55 1.40 - 15.15
Primary 2	09.00 – 12.45 1.45 – 15.15
Primary 3	09.00 – 12.30 1.15 – 15.15
Primary 4	09.00 – 12.25 1.10 – 15.15
Primary 5	09.00 – 12.15 13:00 – 15.15
Primary 6	09.00 – 12.05 12.50 – 15.15
Primary 7	09.00 – 12 12.45 – 15.15
Morning Break	P1-7 10.30-10.45
Afternoon break	P1-7 2.15-2.30

Vision, Aims and Values

To deliver excellent learning and teaching, through positive learning experiences for all learners, in preparation for the world that lies ahead.

Cults School Aims

To create confident, challenged and empowered learners.

Values

- Respect
- Honesty
- Ambition
- Fairness
- Equity

Communication

Effective communication, co-operation and positive relationships are at the heart of a successful partnership between home and school.

Currently information is passed between home and school via: Groupcall/Xpressions* e-mails/ text messages, termly class newsletters, Google Classroom via Cults Connections, school website, Learning at Home site, Twitter account, Parent Council & PTA Facebook page, phone calls, informal contact, arranged meetings or letters.

Families wishing to contact the school should do so through the school email address, this will then be directed to the relevant staff member. Gmail should not be used to communicate with school staff. Please see the Cults Primary [Google Classroom Policy](#) on our school website for further information.

*Xpressions is an APP that can be loaded onto Apple and Android devices and is a portal for all communication from school to be accessed in one area. Notifications can be set up which let you know that new communication has been sent by the school. Paper copies of any communication can be requested through the school office. The app is under review and is going to be re-named.

In the event of adverse weather conditions the school will inform parents/carers of school closures by GroupCall or email and/or Xpressions where possible. Information can also be found at Aberdeen City Council's website: www.aberdeencity.gov.uk and on Northsound radio.

It is essential that the school office has an up-to-date record of each learner's address, home telephone number, parents/carers' daytime numbers, e-mail, mobile number and at least one other emergency contact number. This should be the number of a relative or family friend living close by and prepared to serve as an emergency contact in the event of an accident or ill health. Please help us by ensuring that you inform us of any changes.

Parents/carers are welcome to visit the school to discuss any matter with their learner's Class Teacher or with the Senior Leadership Team, although you are requested to arrange a mutually suitable time beforehand to ensure the appropriate person is available to meet with you. All visitors to the school must report to the school office to sign the visitors' book and collect a visitors' badge.

Mobile Phones and Smart Watches

Learners should not have mobile phones or smart watches in class or in the playground during the course of the school day. Learners must hand their phones and/or smart watches over to the Class

Teacher each morning and collect them at the end of the school day. Under no circumstances should learners take photographs or videos of any learner or adult in school on any personal device. Smart watches should be set to flight safe mode or equivalent.

Attendance

The Education (Scotland) Act 1980 requires parents/carers to ensure their learners receive a suitable education from the age of five. This is normally provided through attendance at school and parents/carers have a duty to ensure regular attendance. Parents/carers should ensure that learners attend school punctually as we are required to record all late arrivals to school. If a learner is absent parents/carers must phone school before 9.30am or, for afternoon absences before 1.30pm. Any unexplained absence is followed up with a phone call to the parents/carers or emergency contact.

Following illness, learners should only return to school when they are fit to do so. If a learner is recovering from an injury or illness and requires amendment to their routine, parents/carers should discuss this with school staff.

In accordance with NHS Guidelines learners who have suffered from diarrhoea/sickness should remain at home for 48 hours after their last episode.

A note is required for withdrawal of learners during school hours and the learner must be collected from school. For reasons of safety, learners are not allowed to leave school on their own during the school day. Schools are required to report absence figures and to identify rates of authorised and unauthorised absence. Family holidays during term time will be counted as 'unauthorised' absence. It is the policy of the school and the Local Authority to discourage this practice.

Please see the Aberdeen City Council Attendance leaflet on our school website for further information on the impact of absence from school.

School Travel Plan

We are keen to encourage learners to walk to school. This increases exercise opportunities and reduces traffic congestion. If parents/carers drive learners to school we suggest they park some distance from the school and then walk. Please be vigilant in keeping all learners safe. There is no access to the school car park for parents/carers conveying learners to and from school. It is ACC policy that no pets (except assistance dogs) are allowed in any part of the school, including playground and car parks.

Please see our School Travel Plan on our school website for further information.

School Uniform

We strongly encourage the wearing of school uniform, which is both comfortable and practical. The school uniform supplier is Logoxpres: www.logoxpres-schoolwear.co.uk.

We are pleased to partner with the Fairtrade school uniform company, Koolskools, who provide quality Fairtrade uniform at affordable prices. All Koolskools-manufactured uniform is made with

Fairtrade cotton and recycled polyester. You can buy the Fairtrade/ECO uniform online at: <https://www.koolskools4u.co.uk/product-category/cults-primary-school/>

Learners are expected to wear school uniform in the school colours of green (sweatshirt) and grey or black (skirt/trousers/shorts). P7s wear a black sweatshirt. School shoes should be suitable black outdoor shoes. Class Teachers may make classes aware that they require indoor shoes for use when inside the school building. Hot pants, sports/cycle shorts and joggers are not considered school uniform. Care should also be taken to ensure that bottom halves are long enough that school jumpers or polo shirts do not cover them.

For PE, all learners require a t-shirt, shorts/leggings/joggers and gym shoes or indoor trainers, which must be kept for indoor use. In line with ACC policy no jewellery should be worn in the gym and long hair should be tied back. Where an item of jewellery cannot be removed then it is the adult teaching the group's responsibility to try to establish a safe situation to enable participation by considering how, or if, the context can be made safe by amending the task, conditioning the activity or creating some other management strategy to make participation safe. Where safe participation cannot be assured then the learner cannot take part in that element of the lesson.

Except in very extreme weather conditions learners go outside to play at break and lunchtimes so should have suitable outdoor clothing for our unpredictable and changeable climate at all times.

School Clothing Grants

A Clothing Grant is available to families in need and further details and application forms can be submitted via the link below. PE Kits can be donated or requested from Active Schools Kits for All, please see information at the school office. Any parent/carers who wish confidential advice, should contact the Head Teacher.

You can apply for a school clothing grant if you or your family receive any of these benefits:

- Income Support
- Income-based Job Seeker's Allowance (JSA)
- Income related element of Employment and Support Allowance (ESA)
- Child Tax Credit (CTC), but not Working Tax Credit, and your annual income is less than £19,995
- Both maximum Child Tax Credit and maximum Working Tax Credit and your annual income is under £9,552
- [Universal Credit](#), and your monthly earned income is not more than £796
- Support under Part VI of the [Immigration and Asylum Act 1999](#)
- [Housing Benefit](#) and/or [Council Tax Reduction](#)

You can only apply for children attending school or about to enter Primary 1.

Applications for session 2025/2026 can be made from 1 April 2025 and will be paid from the beginning of May 2025.

You can apply for a school clothing grant online. Before you apply online, you will need to set up an account. This is so you can track the progress of your application.

[Apply for free school meals and School Clothing Grant | Aberdeen City Council](#)

Lost Property

Please name all personal property e.g. clothing, footwear, lunchboxes and schoolbags. Lost property items may be found in the tubs in the benched areas of each unit and learners are encouraged to check there regularly for any missing items. The school cannot accept responsibility for any lost item, but every effort will be made to trace anything that goes missing. Please advise a member of staff if an item cannot be found.

Please do not allow your learner to bring expensive personal items to school.

School Catering

School meals are provided for learners by Aberdeen City Council. Meals are prepared in our school kitchen and menus are available to support parents/carers to help their learner with their selection. Learners may choose from two or three main courses daily, provision is made for learners who require a special diet e.g. vegetarian, religious restrictions, allergies etc.

If your learner brings a packed lunch, please ensure that the lunch is healthy and the lunch box is clearly named. Learners in P1-5 across Aberdeen City receive free school meals. Any snacks brought to school should also be considered healthy. Lollipops should not be taken into school as a snack or lunch. Fizzy juice is not to be brought into school. Although lunchboxes are kept out of direct sunlight, please be aware we have no facility to keep them refrigerated during the school day and be mindful of this when deciding what to include in your learner's lunch. Drinking water is always available. Learners should take a water bottle to school.

The dining room and classrooms are nut free zones. In addition, if a member/s of a class have other severe allergies information would be sent to the relevant families to inform them to be mindful of this e.g. avoid providing seed-based snacks including Hummus.

Aberdeen City Council schools are now using a new system for school meals, called ParentPay, which is the online payment service for school meals.

ParentPay provides customers with a seamless school meal service enabling parents/ carers to make fast and effective cashless top ups for school meals at any time of the day, view meal selection and receive support and advice from ParentPay. All of this is accessed through a secure online ParentPay account.

Cash top-ups at the school are not available, therefore, it's important that parents/carers activate their ParentPay account as soon as possible to allow them to continue to pay for school meals.

Meal choices for all primary school pupils, can be pre-ordered for your child for up to three weeks in advance via the ParentPay online account. There will still be an option for your child to choose a meal in the classroom on the day, just as they currently do, however, we would encourage you to pre-order the meal via your account to assist with meal preparation and the smooth running of meal service.

You will be sent written communication and details on how to activate your ParentPay account by the school office.

[School Meals ParentPay | Aberdeen City Council](#)

Free School Meals

You can apply for free school meals online. You will need to provide evidence of the benefit/s that you receive.

You must provide evidence of the qualifying benefit each year in April. If you stop claiming the benefits you must notify the school. If you receive a free school meal to which you are not entitled, you may be asked to pay the money back.

All families currently receiving free school meals, who were awarded the benefit before 1st April 2024, must complete a new application for free school meals, to renew their entitlement and update their details.

All children in primary 1 to 5 and children attending special schools (Orchard Brae and Aberdeen School for the Deaf) get free school meals during term time regardless of their family's financial circumstances. These are called universal free school meals. You don't have to apply for them, your child will get them automatically.

A free school meal is a school lunch ACC provide free of charge to:

- All children in primary 1 to 5
- Children from families on a low income
- Children from families receiving support under [Part VI of the Immigration and Asylum Act 1999](#)
- Children in primary 6 to 7 if the parent/carers receives the Scottish Child Payment

Please see the links below for more information and information about free school meal vouchers during the holidays.

[Free School Meal Vouchers](#)

[Apply for free school meals and School Clothing Grant | Aberdeen City Council](#)

Home Lunches

Parents/carers/carers must inform the school in writing if their child is to leave the school premises over the lunchtime period. Please note that if you do give such permission you are legally responsible for supervising your learner over this period and learners should not return to school until immediately before their end of lunch time bell. Learners must be collected from the school office and signed out by a nominated adult.

Enrolment

School applications are now live and should be made online. You need to do this whether you are applying to start school for the first time or applying to move between schools.

Only a parent or legal guardian can apply for a place at a school on behalf of their child. You should submit one application for each child. If you are applying for more than one school, you must do this on the same application form.

Parents of Primary 7 pupils should not apply online for an S1 place in their zoned secondary school. This is an automatic process which the primary school will action to transfer your child's record to their zoned secondary school.

Most children go to their Zoned School. You have the right to apply for a place at any school in Aberdeen City, but if you do not apply for your Zoned School we can't guarantee you a place there. We advise that you apply for both your Zoned School and your preferred school. You can apply to as many schools as you wish.

Young people over school leaving age (usually 16) with the capacity to do so need to apply for their own place. Parents or guardians can't do this on their behalf.

If you want your child to start school in the August term, you'll need to apply by 15 March of that year. If you apply after the deadline we will not be able to assess your application until all of those we have received on time are completed.

If you want your child to start school at any other time, you can apply at any time throughout the year and we will deal with your application as soon as possible.

Before you apply online, you will need to set up an account. This is so you can track the progress of your application.

You will need to provide us with evidence of where you live, your child's birth certificate and any other information specific to your case. You can upload these to the form when you apply. We will accept photographs of documents as long as we can see the whole document clearly.

We cannot process your application until we have received all necessary information and this has been verified. Your child must be resident in the City at the time of the application.

[Apply for a school place](#)

[How to create an online account](#)

[A guide to completing a school place/primary 1 application](#)

[Find your local school](#)

Every household is located in a school zone. You can enter your postcode on our school zone map to find your Zoned School.

[Check the school zone map](#)

[Which schools to apply to](#)

Most children go to their Zoned School. You have the right to apply for a place at any school in Aberdeen City, but if you do not apply for your Zoned School we can't guarantee you a place there. We advise that you apply for both your Zoned School and your preferred school. You can apply to as many schools as you wish.

[Transfer School](#)

To change from one Aberdeen City Council school to another an application should be completed. Applications can be made using the apply for a school place form below.

[Nursery](#)

Enrolment for nursery takes place annually in January, however late applications can be made throughout the year. A learner may start nursery in the school term after their third birthday. The authority advert in the local newspaper and on social media will notify parents/carers of the enrolment timeframe. Places are allocated in line with Aberdeen City Council policy and a waiting list is kept for unsuccessful applicants.

[Primary 1](#)

Learners who are 4 years by the end of February, are eligible to enrol for Primary 1 commencing in August of that year. Parents/carers should complete the online Placing Request. Parents/carers will be notified if their learner has received a place following the Spring holidays.

All other classes

Families moving into Cults zone throughout the course of the year can apply for a place at the school at any time. If there is not a space available the learners will be placed on a waiting list. The school will endeavour to reconfigure classes at the summer break to include learners on the waiting list.

Please see the following websites for more information [Apply for a School ELC/Nursery place 2024/2025 | Aberdeen City Council](#) and <https://www.aberdeencity.gov.uk/services/education-and-childcare/apply-school-place>

Class Organisation

The number of classes at each stage is dependent on the number of learners in each year alongside the maximum teacher:learner ratio of 1:25 in P1, 1:30 in P2 and P3 and 1:33 in P4-P7. At most schools it is usually necessary to create composite classes. The learner to teacher ratio in composite classes is set at 1:25 regardless of stage. More information on composite classes can be found on our website. <https://cultsprimary.aberdeen.sch.uk/composite-classes/>

Transition

A smooth transition between every stage is essential and we have procedures and [policy](#) in place to make this as successful as possible e.g. Meet the Teacher sessions and time for staff to handover. Learners who require additional help are identified and we work with staff and parents/carers to support them.

From Nursery to Primary One our programme enables learners both from the school nursery and those from partner provider nurseries to visit the school and take part in transition sessions.

Cults School is a member of the Cults Academy Associated School Group and at the end of Primary 7 learners will normally transfer there if they live in zone. A careful transition plan is made for our learners moving from Primary Seven to Secondary in terms of continuity across the curriculum and pastoral care. If you are unsure which secondary school your learner will attend, please speak to the School Office. Cults Academy can be contacted on 01224 868801.

Permissions, Admission Forms and Data Protection

Upon joining the school, parental permission is requested to;

- Allow your learner computer and internet access and to make you aware of the school's Acceptable Use Policy
- Use photos of your learner and their work to celebrate achievements on school displays and the school social media accounts
- Allow your learner to take part in local outdoor learning experiences in line with ACC Visits Policy

When your learner starts Cults School you will be asked to provide information about them on the admission form. This form includes a data protection statement which details the purpose for which the learner's data will be processed and whether any of your learner's data will be shared with other organisations. More information can be found here: [Your data: school admissions and placing requests | Aberdeen City Council](#)

School Holidays

Dates for each term, holidays and in-service days are sent home in weekly communication from the Head Teacher and also appear on the Council website:

http://www.aberdeencity.gov.uk/education_learning/education_and_learning.asp

Transport

Aberdeen City Council provide free school transport in the following situations:

- Where a child is enrolled in his/her zoned primary school, and lives two miles or more from that school.
- Where a child is enrolled at his/her zoned secondary school, and lives three or more miles from that school.

The only exceptions to this policy are:

- Where a child lives less than the prescribed distance from his/her zoned school (that is, less than the two or three miles indicated above) but cannot reach that school either by an available transport service or by an available safe walking route accompanied if necessary by an adult.
- Where a child lives less than the prescribed distance from his/her zoned primary or secondary school (that is, less than the two or three miles indicated above), does not have access to a transport service, and is unable to walk the prescribed safe route due to his/her own medical condition or to the medical condition of the adult who would normally accompany him/her on the walking route to school.

It should be noted, in relation to the above, that the Education Authority, in determining whether or not a safe walking route exists, will take expert advice from the Police or other qualified road safety practitioners. In the case of medical conditions it will seek the opinion of the Family General Practitioner or School Medical staff, as appropriate before any final decision to support a request is made.

- Where a child lives less than the prescribed (two or three miles) from his/her zoned school on the Contract (i.e. School) Bus route to that school, and there exist(s) space(s) on the existing Contract (i.e. School) Bus Service. In such cases, a child may be granted free transport on a privilege basis, only for as long as there is a space, and it is not required by an entitled child.

Apply for free school transport

You can apply for free school transport online.

Please ensure you enter all details accurately and please ensure the details entered for a child match the details used in their school enrolment.

[Apply for free school transport](#)

Appealing a school transport application decision

If you would like to appeal against a school transport application decision, you can do this by emailing the following:

- For mainstream and college applications, please contact:
childrenstransport@aberdeencity.gov.uk
- For exceptional circumstances and Additional Support Needs applications, please contact:
EDUOpsSupport@aberdeencity.gov.uk

We cannot accept appeals by phone.

Breakfast and After School Care

Cults Out of School Club for learners attending Cults Primary School is currently located within the Old Nursery, Gym Hall and Dining Room. Opening Times are as follows:

Breakfast Club - 07.30 – 09.00. Staff will give the learners breakfast then take them through to the school area for the start of the school day.

After School Club - 15.15 – 18.00

Jacqui can be contacted on 07880086115 or at JEWing@aberdeencity.gov.uk

Curriculum for Excellence

Aim

A Curriculum for Excellence is Scotland's education guidance for all 3-18 year olds. It is structured to help learners gain the knowledge, skills and attributes needed to prepare them for their future. It aims to raise standards and equip learners and young people for the jobs of tomorrow in a fast-changing world, including skills for learning, life and work. In delivering the curriculum we recognise that the more actively involved learners are in their own learning and in setting their own targets, the more they achieve and enjoy their time in school.

Purpose

Curriculum for Excellence states that the overarching aim for all learners in Scotland should be the opportunity to develop the following capacities:

- Responsible citizens
- Successful learners
- Confident individuals
- Effective contributors

What is the curriculum and what does it include?

[Education Scotland Curriculum for Excellence](#) is designed to provide a coherent, flexible and enriched curriculum from 3 to 18. The curriculum is everything that is planned for learners and young people throughout their education, not just what happens in the classroom.

Curriculum for excellence recognises four contexts for learning:

- the ethos and life of the school as a community
- curriculum areas and subjects

- interdisciplinary learning
- opportunities for personal achievement

Ethos and life of the school

The starting point for learning is a positive ethos and climate of respect and trust based upon shared values across the school community. All members of staff contribute through open, positive, supportive relationships where learners feel listened to; promoting a climate in which learners feel safe and secure; modelling behaviour which promotes effective learning and wellbeing. Learners are encouraged to contribute to the life and work of the school and to exercise their responsibilities as members of a community. This includes opportunities to participate responsibly in decision making, contribute as leaders and role models, offer support to others and play an active part in putting the values of the school community into practice.

Curriculum areas and subjects

Teachers have the freedom to deliver the experiences and outcomes in a creative, stimulating way to encourage deep, sustained learning meeting the needs of our learners in line with our [Learning and Teaching Policy](#). Throughout a young person's learning there will be increasing specialisation and greater depth.

There are eight curriculum areas:

- Expressive arts
- Health and wellbeing
- Languages (including English and modern languages)
- Mathematics
- Sciences
- Social studies
- Technologies
- Religious and moral education

Learners have opportunities to learn about aspects of Christianity and other world faiths. They reflect upon their own moral opinions in relation to world issues. The school has a close relationship with our local churches in Cults and Bieldside. Learning in all religions can be further enriched by a variety of assembly speakers and excursions. Parents/carers wishing to exercise their right to withdraw their learner from Religious and Moral Education should put this in writing to their learner's Class Teacher.

Interdisciplinary learning

Learners need to transfer skills and make connections across different areas of the curriculum. We do this through Interdisciplinary learning (IDL) which may be delivered through a context. This provides relevant, challenging and enjoyable learning experiences. Cults Primary work through a three-year cycle of world themes. Contexts to deliver these are created based on the uniqueness of the school, current events or learner interest. See the link for further detail [Cults Primary Worlds Progression](#).

IDL also takes advantage of opportunities to work with partners who enrich learning experiences. Classes also benefit from a wide range of visits such as; Aberdeen Science Centre, exploring the local area, sports facilities, museums etc. Traditionally, Primary Seven learners attend a residential visit, developing physical skills and teamwork.

Opportunities for personal achievement

At Cults we strive to give our learners opportunities for personal achievement in a variety of contexts. These will be in the classroom and beyond. Our aim is for these achievements to empower the learners to build ambition, resilience and confidence. These opportunities include, but are not limited to:

- Residential Trip (P7 learners)
- Learning to play a musical instrument
- School and class shows
- Achievement awards
- Target Setting and Sharing Successes Profiles
- P7 Profiles
- Homework Projects
- Swimming Lessons (P4)
- Scots Poetry Competition
- Extra-curricular school clubs (staff, volunteer and learner led)
- HT Newsletter
- Achievement wall
- Scottish Maths Challenge (P7)
- Enterprising Maths Challenge (P7)
- School trips
- Bikeability and Learn to Bike (P3-P7)
- Pupil Voice Groups
- Leadership roles in class and around the school

Music Tuition

We have a range of music tutors who visit school weekly. This service is provided by Aberdeen City Council. When spaces for tuition become available, music instructors speak to pupils in the relevant classes. If demand for tuition exceeds availability, pupils are placed on a waiting list. You can register for music tuition online via the link below. Before you register, you will need to set up an account.

You can register for music tuition online. Before you register, you will need to set up an account.

[Request music tuition](#)

Pupils who begin learning an instrument in primary school will automatically continue learning it in secondary school. Our music instructors teach across school clusters, so pupils will normally have the same instructor at both primary and secondary school.

Pupils usually start tuition in groups or paired classes. We may offer individual lessons later, or in secondary school. We will let parents know beforehand about any proposed changes to tuition.

Loan of instruments

We have a stock of musical instruments that can be loaned out to pupils. We do not loan out pianos, keyboards or drum kits.

When we offer your child music lessons, you will get the chance to ask for the loan of instrument when you complete the registration form for the Music Service.

Aberdeen City Music Centre

Aberdeen City Music Centre offers a number of ensembles held weekly at Northfield Academy, and comprises different ensembles catering to pupils at different levels of development. Music instructors invite pupils to join particular groups once they reach an appropriate stage of musical development.

At many schools, our music instructors run extra-curricular choirs, bands and orchestras. These usually run throughout the year, though sometimes they are run over a term to rehearse for specific events.

Stopping music tuition and returning an instrument

When you stop music tuition, it is your responsibility to return any loaned instrument to your instructor. If you fail to do this within 14 days of music tuition ending, we will regard the instrument as lost or stolen, and will charge you for the value of a replacement.

You can use our online form to let us know that you want to stop music tuition. You will need an account to use this form. If you don't have an account, [you can set one up](#).

Stop music tuition

Contact details

MusicService@aberdeencity.gov.uk

Learner Voice Opportunities

We value the thoughts and opinions of our learners and they are given every opportunity to share and discuss their ideas. There are a number of groups in which learner representatives are able to participate and feedback to their class. These groups include Pupil Council, Vice and Year Leaders, Eco Group, Health Committee, Internet Safety, Fundraising Committee and Rights Respecting School Committee. In P7 learners have the opportunity to apply for a range of responsibilities including P1 Buddies, Digital Leaders, Playground Monitors and Science Technicians.

Homework

Research suggests a direct link between homework, parental/carers involvement and learner achievement. Homework is set regularly with the aim of encouraging good learning habits and reinforcing classroom activities. This may cover all curricular areas. Regular activities will include; spelling, language work, maths and research. The homework will be purposeful, valuable and at an appropriate level. If a parent/carers has any query about homework they should contact the Class Teacher. We appreciate the support of parents/carers in ensuring that homework is completed satisfactorily. School work is not usually set during absence from school due to ill health or family holiday. The school [homework policy](#) can be found on the school website.

To support learning at home all families will be emailed a link to the school's Learning at Home site, where a range of resources are available.

Extra Curricular Activities

A wide range of extracurricular activities are on offer in school which may include:

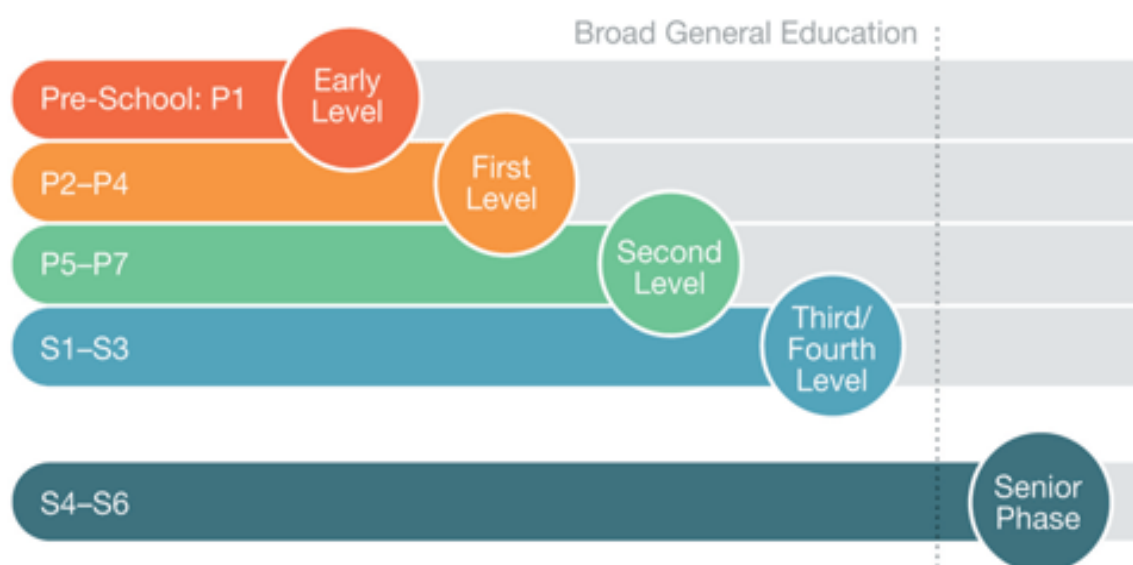
- Football training P2-P7 learners
- Netball P6 & P7 learners

- Running Club
- Code Club
- GLEE Cub
- Chess Club
- Active Schools Events
- Theatre Club
- Gardening Club

Assessment and Reporting

There are five curriculum levels - Early, First, Second, Third and Fourth - in the Broad General Education (from early years to the end of S3).

This diagram shows the five curriculum levels:



Early level:

Pre-school and P1

First level: P2, P3, P4

Second level: P5, P6, P7

Third/Fourth level: S1, S2, S3

Senior phase: S4, S5, S6

Learners will progress at their own pace through the curriculum levels. The content and pace of the curriculum will be adapted to suit the needs of the learner. Assessment is an ongoing, cyclical process. Teachers evaluate and assess learners using a variety of formative and summative assessment strategies including regular classroom assessments and standardised tests. From this, teachers can track learner progress and plan next steps. Teachers meet regularly with colleagues to ensure moderation and consistency of teaching, learning and attainment. Regular dialogue with learners is an important aspect of assessment to ensure they are involved in shaping their learning journey. We communicate with parents/carers about their learner's learning experiences in a variety of ways including; meetings for parents/carers, Sharing Successes Profiles curricular events, shows, Groupcalls, Google Classroom, telephone calls, the school website and Twitter. Each academic year parents/carers receive an Interim report and a final pupil progress report. These are both

followed by parent/carer consultations with the Class Teacher, which offer an opportunity to discuss progress and next steps. Please see the [Cults Primary Assessment Policy](#) and [Reporting and Communication with Parents/Carers Calendar](#) for more information.

Parents/carers are welcome to make additional appointments to speak to the Class Teacher if necessary. Should a learner require additional support for their learning the parent/carer may be invited into school to discuss their learner's progress.

Learner Target Setting

It is recognised that involving learners in setting their own targets has beneficial impact on learning.

Target setting in the classroom:

- Helps learners to have a clear idea of what they need to do to improve their work and achieve the highest possible standard
- Helps parents/carers to know what they can do to support their learner's learning
- Targets can be class, group or individual
- A lot of the work towards targets will be completed in school

What will this look like in Cults School?

In Primary 1 teachers will introduce learners to the language that is needed to talk about their learning. Targets will be shared as Learning Intentions and at the end of a lesson or block of work learners will evaluate their progress. Learners will then be supported to think about their next steps through written and verbal feedback. Learners record targets in their Sharing Successes Profiles and add in evidence such as photos or feedback on progress. Sharing Successes Profiles are available all year round for parents/carers to engage with.

Primary 2-6 targets will be current learning intentions for individuals or groups. Time will be allocated for learners to talk about their progress towards achieving their targets. Following discussions in class, learners choose what to include in their Sharing Successes Profiles and record this alongside comments from the learners about their learning.

Primary 7 will create individual virtual profiles. The virtual profiles will be shared with the school they intend to go to for S1. These will enable the learner to reflect on successes and skills developed. The profiles will also help learners to have a clear idea of what they need to do to improve their work and achieve the highest possible standard, as well as helping parents/carers to know what they can do to support their learner.

We hope that parents/carers will engage with these targets by supporting their learner's learning at home.

Parents/carers are welcome to add comments or photos of what their learner has done at home to Sharing Successes Profiles. We have found that if a parent/carer has responded to a Sharing Successes Profiles with a comment, the learner is much more motivated to do well and share more of their work with home. We would encourage all parents/carers to engage in this way.

School Policies

School and authority policies are reviewed in line with Curriculum for Excellence, Care Inspectorate, Education Scotland and other national guidance. Some policies can be found on our school website.

Aberdeen City Council's Education Policies can be found at www.aberdeencity.gov.uk. Please contact the school office if you would like more information about a particular policy.

UNCRC

The United Nations Rights of a Child (UNCRC) underpins all of our school policies. For further information on the UNCRC please visit <https://www.unicef.org.uk/what-we-do/un-convention-child-rights/>

Using the UNCRC, all classes create a class charter at the beginning of each school year. This is used, alongside a range of activities, to establish the ethos expected within the classroom. It is expected that this is referred to throughout the year and updated as appropriate.

Positive Relationships

Positive relationships and high expectations of our learners to demonstrate the school aims and values is a priority for all of us, as stated in our Relationships Policy, which is available on our school website. Our learners generally behave very well and enjoy creating and maintaining positive relationships with peers and trusted adults across the school. We aim to ensure that we create an atmosphere that will allow all learners the opportunity to develop both academically and socially in a nurturing, agreeable atmosphere where every member of the school community feels valued and respected. We recognise and promote good choices, encouraging respect and self-regulation. Creating positive relationships and ensuring learners demonstrate the school values is a joint responsibility for both parents/carers and school and we ask for your support in maintaining our high expectations.

Any sudden changes or upset at home can cause learners to behave differently in school; just as worry over school work or falling out with friends can affect behaviour at home. We greatly appreciate parents/carers informing the school if there are any major changes to home circumstances. Learners are encouraged to seek support about any issues affecting them.

The standard of behaviour expected by learners at Cults Primary School has been established to ensure the welfare and safety of all concerned at all times. Our school values reinforce the need for co-operation, consideration and tolerance and in talking to learners about the values we emphasise the need to make good choices. Our expectation is that this is demonstrated in all interactions and situations in and out with the school e.g. on trips and on the way to and from school. Safety in our playground is paramount and all learners are expected demonstrate our school values in this setting.

Occasionally learners will make a mistake and are given a warning prior to being referred to a member of the SLT, unless the behaviour is serious enough to warrant the immediate involvement of a member of SLT. If an incident is serious, parents/carers will be informed as soon as is practicable, however, all learners do make mistakes from time to time and the SLT will use their judgement to decide when to contact parents/carers and when to monitor a situation.

As stated in the United Nations Convention on Rights of the Child ([UNCRC](#)), all learners have the right to rest and play and adults should make decisions in the best interests of the child. Learners who regularly display unacceptable behaviour during breaks or lunch breaks will forfeit the right to

be in the playground at that time and in exceptional circumstances parents/carers may be asked to make alternative arrangements at this time.

Parents/carers are involved in discussions regarding any patterns of unacceptable behaviour at an early stage so that we can then work together to support your learner. Where a learner repeatedly displays inappropriate behaviours i.e. disruption of learning and teaching and unsafe practices, and where other forms of support and sanctions have proved unsuccessful, the local authority exclusion policy will apply.

Further information on promoting positive behaviour and a positive ethos is available from: <http://www.scotland.gov.uk/Publications/2010/06/25112828/0>

Anti-bullying

Sadly, bullying occurs in almost all schools. School structures are, however, in place to combat this type of behaviour with positive management and support of individual learners, regular assemblies and class reinforcement. Please contact a member of the SLT if you have any concerns about your learner. The school will respond to incidents of bullying and we emphasise the need for a learner to "tell", as if we don't know we are not able to help. Our school policy supports and endorses Aberdeen City Council's Policy Positive Relationships and Antibullying Approaches in School and can be found on our school website.

Inclusion

We are committed to a policy of inclusion and believe that it is important that learners are helped to understand about the world around them in a positive way. It is our intention that all members of the school community are valued, respected and will have their needs met. Equality of provision, opportunities and the right to a high-quality education are central to our philosophy. Books and resources are carefully selected to ensure that our learners see positive images of people of different abilities, race, creed and culture, and that they see men and women in a range of different roles. We encourage all learners to participate in all experiences. Care is taken that activities do not become associated with either girls or boys, rather that all learners are encouraged to access all the opportunities on offer.

Equal opportunity and attention is given to all learners irrespective of ability, race, gender, religious belief or cultural background and we place great emphasis on educating learners against such prejudices. Any incidents of prejudice which are brought to our attention are dealt with and reported according to Aberdeen City Council's Prejudice reporting policy.

Additional Support

All learners are different and have very different skills and capabilities. Our aim is to create confident, challenged and empowered learners. We value equity at our school and through the teaching of our school values we hope that this is evident across our school community. Cults Primary serves a diverse learner population with a range of learning, physical, social and emotional needs. Learners with additional support needs may have an Individual Educational Plan in place which will be agreed with parents/carers, other agencies who support the learner and in some cases the learner themselves. This plan, which is reviewed three times a year, helps us track progress and ensure that any changes are made which will help to remove barriers to learning. In some cases creating a Child's Plan may be appropriate. School staff will give you more information about this process.

Within Education Scotland documentation, equity is defined as ‘a policy concept and approach that aims to focus on treating people fairly and providing additional or different support where required. Equity in education means that personal or social circumstances are not obstacles to achievement and that all children and young people are well supported and have the same opportunities to succeed’. In a school setting this may look like: use of fidget toys; use of dark dens and various sensory supports, which can support self-regulation so learners can access the curriculum and school life within their window of tolerance.

Attainment data is carefully monitored and learners who appear to be experiencing difficulties in any areas of learning will be discussed by Class Teachers, Support for Learning staff, Depute Head Teachers and the Head Teacher. At this point a plan is agreed to support the learner and you and your learner will be invited to contribute to the plan and will be given suggestions of how you can support your learner at home.

We work closely with many professionals such as;

- English as an Additional Language staff (EAL)
- Learner Development Team (Health)
- Educational Psychologist*
- Speech and Language Therapist
- Occupational Therapist
- Physiotherapist
- Social Workers
- Autism Outreach
- School Nurse and Doctor
- Fit Like Hubs
- Youth Work
- ACIS
- Police Scotland
- Health Visitors
- Active Schools

*The Educational Psychologist offers advice, support and training to staff, learners and parents/carers. Learners experiencing barriers to learning may be referred to this service after consultation with parents/carers. We work together to ensure a co-ordinated approach to bring about positive changes for the learner.

GIRFEC/SHANARRI

The Getting It Right For Every Learner (GIRFEC) approach supports learners and young people so that they can grow up feeling loved, safe and respected and can realise their full potential. At home, in school or the wider community, every learner and young person should be:

- Safe
- Healthy
- Achieving

- Nurtured
- Active
- Respected
- Responsible
- Included

These eight factors are often referred to by their initial letters – SHANARRI.

They are wellbeing indicators which help make it easier for learners and families and the people working with them to discuss how a learner or young person is doing at a point in time and if there is a need for support. The wellbeing of each learner is tracked termly using these indicators.

For some learners a Child's Plan may be required if more than one agency is providing support. Please see the [Child's Plan leaflet](#) for further information.

There are a range of services to support learners with additional support needs (ASN) in Aberdeen City, please refer to:

http://www.aberdeencity.gov.uk/web/files/SchoolsColleges/Guide_to_ECS_current.pdf

For further information on GIRFEC refer to:

<http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright>

Learner Protection

Schools are required to report where they have serious concerns regarding the welfare of a learner. Each school has a named senior member of staff responsible for Child Protection matters. In Cults school that person is the Head Teacher or in her absence one of the DHTs.

Where there is a possibility that a learner could be at risk of abuse or neglect, the school is required to refer the learner to Social Work, the Police or the Child's Reporter and in these circumstances the parent/carers would not normally be consulted first.

Should you wish to talk further about Child Protection and the safety of learners, please feel free to contact the Head Teacher at school. Our Child Protection policy is available on the school website

Health

Our Pupil Support Assistants (PSAs) are trained in basic First Aid. Should a learner become unwell in school or have an accident, basic first aid will be provided. If further treatment is deemed necessary, parents/carers will be contacted. When a more serious injury occurs, medical help will be sought immediately, and the parents/carers contacted as soon as possible. For safety reasons no tablets or medicines should be brought to school by learners. Wherever possible, medication should be administered out with school hours. Exceptional circumstances should be discussed with the appropriate member of SLT. School should be made aware if a learner is receiving any medication which could affect mood, behaviour or performance. We are happy to assist in the management of long-term medical conditions involving medication prescribed by the learner's doctor e.g. Insulin or Ritalin. Parents/Carers should discuss this with the school in the first instance and appropriate procedures will be put in place.

Medical Examination

During your learner's first school year they will undergo a basic Health Examination by the School Nurse. This enables the School Nurse and Doctor to identify any conditions which have not been previously noted and which might have an effect on the learner's ability to benefit fully from their education. Parents/Carers, on occasion, are invited to attend to discuss their learner's health with the School Doctor. If any vaccination/immunisation programmes are to be undertaken in school, parents/carers will be informed.

Screening Tests

Screening tests for hearing and vision are carried out at intervals within the primary school. Anything significant will be brought to the teacher and parents/carers' attention.

Dental Care

P1 & P7 learners receive a dental inspection and parents/carers will be notified if treatment appears to be necessary. They can then decide whether to have treatment carried out by the School Dental Service or to make private arrangements.

Head Injuries

Any head bump/injury is taken seriously, and parents/carers are informed as soon as possible by phone or text message and a first aid slip is sent home with the learner. If the learner is well enough to return to class for the rest of the day, Class Teachers are alerted to the fact that the learner has bumped their head.

Head Lice

This can be an intermittent problem but is easily treated. Please do not treat your learner for head lice as a precautionary measure. Parents/Carers discovering their learner has head lice should seek advice from their health visitor or chemist and inform the school. In line with policy, should 10% or more of a class be affected a letter will be sent to the families of the class to inform them.

School Learners Insurance

Please note that no insurance cover is held by the Local Authority to provide automatic compensation to learners in the event of a personal accident or death. It is your responsibility as a parent to insure your learner for personal accident or death if you feel this is appropriate.

The Local Council does hold third party liability insurance which indemnifies the Council for claims from third parties (e.g. parents/carers of learners) who have suffered injury, illness, loss or damage arising from the negligence of the Council or its employees. However, if there were no negligence, no claim would be accepted by the Council.

This information is brought to your attention at this time in order that you may take whatever action you feel appropriate. We are also particularly anxious to avoid the potentially distressing situation of parents/carers only becoming aware of the insurance position after an accident has occurred however remote the possibility.

Domestic Pets

It is the Authority's policy that no pets owned by any member of staff; parent/carer should be allowed into any part of the establishment. Please note this includes playgrounds, car parks and playing fields. Your support in observing this ruling is greatly appreciated.

Smoking

All Aberdeen City Council premises and grounds are non-smoking; parent/carers are asked to observe this.

Parent/Carer Involvement

We recognise the vital role that parents/carers play in supporting their child's learning. Cults School is fortunate to have enthusiastic parents/carers who work collaboratively with us in roles such as: working in classes; going on excursions; supporting fundraising; organising the school library; joining groups (such as Parent Council or PTA); giving us feedback; assisting with school initiatives and extra-curricular activities. We very much welcome the wide-ranging skills of parents/carers and the benefits they bring to our school, and we really appreciate all that they do. If you feel you would like to help in school, or if you have an interest or talent, you are willing to share, please let us know. We welcome your involvement! All helpers need to have completed a 'Protecting Vulnerable Groups' (PVG) application which is available through the school office.

Cults School Parent Council

All parents/carers have a voice, and your opinions are valued. By having a learner in our school, you are automatically a member of the Parent Forum and invited to attend any meeting of the Parent Council. The Council meets regularly, and minutes of meetings are posted on the website, where contact details are also displayed. They play a key role in facilitating an exchange of views between home, school and the wider community. The group consists of parents/carers and staff. The Head Teacher is not a member of the Parent Council but attends meetings in the capacity of advisor.

Parent Teacher Association (PTA)

The PTA also consists of parents/carers and staff members. The primary aim of the PTA is to co-ordinate fund-raising and social events for the school community which in turn supports the school by enhancing the learners' educational experiences.

Parent/Carer Communication

Cults School has an open-door policy and we welcome the involvement of parents/carers in the life and work of the school, however, to maintain the security of the school and keep your learners safe you must enter school through the front door, sign in at the school office and wear a 'visitor' badge. Our Zero Tolerance Policy is displayed on entry to the school.

If you wish to speak with a member of staff, please phone or email the school office where the staff will arrange an appointment for you or pass on your communications.

Links with local and wider community

The school benefits from a range of partnerships within the local community. We have strong links with the different churches in the local area and representatives from these work with learners in school. We have links with several local businesses e.g. Active Payroll and have established links

with some of the providers of care for the elderly in the area. Beyond the local community we have established relationships with the British Red Cross, NSPCC, Active Schools, the Emergency Services and a wide range of local charities.

Useful Links

Cults School Website: <https://cultsprimary.aberdeen.sch.uk/>

Parent Zone – provides a range of school information:

<https://education.gov.scot/parentzone/>

Choosing a School: A guide for parents/carers – information on choosing a school and the placing request system – <http://www.gov.scot/Publications/2004/11/20232/46413>

The Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils and others:

<http://www.gov.scot/Resource/Doc/148166/0039411.pdf>

Getting it Right for Every Learner and Young Person, is essential reading for anyone involved or working with learners and young people, including practitioners working in adult services with parents/carers and carers: <http://www.girfecna.co.uk/carers>

Enquire: the Scottish Advice Service for Additional Support Needs:

<http://enquire.org.uk>

In conjunction with '**Cults School Handbook for Parents/Carers**' please refer to Aberdeen City Council's '**A Guide to Education Services**' in which you will find a variety of useful information: www.aberdeencity.gov.uk. A hard copy of this handbook can be requested in writing from the school office.

Concerns

We understand that parents/carers may have concerns about their learner from time to time and we would always seek to support parents/carers to resolve any issues. Please contact the Class Teacher, Depute Head Teacher or Head Teacher either by telephone, e-mail or in writing to arrange a meeting.

In line with Aberdeen City Council's complaints procedure if you feel your concern has not been resolved you should follow the stages listed below.

Stage 1- Contact the Head Teacher as soon as possible to inform her of the complaint.

Stage 2- Use the following link: [Make a complaint | Aberdeen City Council](#)

Stage 3 Write to:

The Chief Executive
Town House
Aberdeen
Tel 01224 522501

If your complaint relates to nursery, these should be directed to the Care Inspectorate using one of the following options:

- Filling in their online form: <https://www.careinspectorate.com/index.php/online-complaint-form>
- Calling 0345 600 9527 between 09:00 - 16:00, Monday to Friday
- Emailing concerns@careinspectorate.gov.scot

Stage 4- Contact the local government ombudsman Tel **0300 061 0614**