



## What is a travel plan

A School Travel Plan (STP) is a simple written document that identifies local issues relating to the school journey, sets out a strategy of agreed aims and identifies a package of measures designed to promote more sustainable travel choices for pupils, parents/carers, staff and visitors to your school. Sustainable travel choices may include walking, cycling, public transport and lift sharing. [www.chooseanotherway.com](http://www.chooseanotherway.com)

### Our school Travel Plan

#### Where are we now?

Based on data gathered between the 11<sup>th</sup> and 22<sup>nd</sup> March through the Sustrans Big Walk and Wheel 2024 our daily average score of those **walking or wheeling to school was 59.59%** of the school roll from P1-P7.

58% of our P6 learners in 23-24 session achieved Bikeability Level 2.

63% of our P5 learners in 23-24 session achieved Bikeability Level 1.

13 children were injured on Aberdeen's roads in 2022. Two thirds of child casualties over the last 10 years were pedestrians and 87% of this occurred around school travel time. (*Aberdeen City Council Road Safety Plan, 2023*)

28% of children killed or injured on Scotland's roads happens in two time periods 8 am – 9 am and 3 pm – 4 pm. 28% in two hours. (*Transport Scotland 2018-23*)

65% of Aberdeen's primary school children walked to school in 2008. In 2022, only 54% walked. (*Sustrans Hands Up survey, 2023*)

Less than 5% of primary school children cycle to school (*Sustrans, Hands Up survey, 2023*)

**Parking during drop off and pick up remains a safety issue for all stakeholders, predominantly the learners.** A site visit was conducted by a Technical Officer from Aberdeen City Council following concerns relating to indiscriminate parking in and around Cults Primary School. They noted that after carrying out a site visit the scale of the problem was apparent. This site visit was conducted at both start and at the end of a school day. It was noted that there are a large number of parents driving their children to and from school creating considerable congestion in and around the roads adjacent to the school and although the school ring road affords parking for parents waiting for their children, there was still a considerable amount of parents parking and waiting on the regulated waiting restrictions, in some instances at extremely dangerous locations. The signing and lining have been assessed around the school and have been deemed adequate and therefore it was felt that the traffic management team has maximised the provision of waiting restrictions without having a detrimental effect on the local residents. They suggested that this problem seems to be an educational issue with the parents themselves ignoring these regulated markings as if they do not apply to them and that parents should take some responsibility, as it is vital that they appreciate the  **dangers their actions have to the road safety of their children at the school, especially at school pick-up and drop off times.**

#### What do we want to change?

Reduce the volume of vehicles on the school run.

Improve safety on the school journey.

Pro-actively encourage healthy and environmentally friendly travel choices.

To be reviewed Aug 24





<b>Our targets:</b>				
1. Road safety around the school must be the responsibility of all. 2. All stakeholders to be parking safely at drop off and pick up by the end of Term 1 24-25 session. 3. All stakeholders to be empowered to question unsafe activity.				
<b>What can we do to reach our targets?</b>				
<b>Action:</b>	<b>Who</b>	<b>Resources</b>	<b>Success Measures</b>	<b>Impact and by when</b>
Bikeability	P5 and P6 23-24 60 learners achieved L2 68 achieved L1 6 completed the Learn to Bike course	Adventure Aberdeen	P5 to complete level 1 or learn to bike. P6 to complete level 1, 2 or learn to bike	An increase in biking to school by end of year
Ensure signage and road markings are visible and accessible	Check carried out by Technical Officer from ACC	All checked and approved	Signage and marking to be adhered to be all	An increase in safe parking by end of Term 1
Increase parent/carer support and education, where relevant share with wider school community	Parent Council Focus Group  All stakeholders	Code of conduct for stakeholders  Create map of parking and drop off and pick up areas  Poster competition to promote safe travel to and from school  Shared language phrase for all stakeholders to use when challenging unsafe parking	Stakeholders using the resources and the school phrase to increase safety around the school at drop off and pick	Parent/Carers will park, pick up and drop off safely
In school education through curricular links and Road Safety Week	Links with Eco and RRS Committee  Class Teachers  SLT	CfE benchmarks Road Safety week website  Code of conduct for learners  Cult Relationships Policy  School Values	Learners have an increased knowledge and understanding of road safety	Learners put into action skills and abilities to keep themselves and others safe when travelling to and from school
Gather data on travel choices to and from school	Big Walk and Wheel – Sustrans	Online data sets	An increase in learners walking or wheeling to school by end of year	Less traffic on the roads around school at drop off and pick up

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