



Cults School

Homework Policy



Aberdeen City Council

Integrated Children and Family Services

Policy Updated April 2022

To be reviewed by April 2023



Homework provides our learners with the opportunity to practise and develop key skills and learning already begun in school.

This policy was developed in response to a consultation with parents/carers, learners and staff. It will be reviewed regularly to ensure that it continues to meet the needs of our school.

Aims

Through this policy we aim to provide a general structure and broad understanding about of homework.

The purpose of homework is to

- share learning with parents / carers and provide opportunities for them to be involved in their children's learning
- consolidate and develop core skills in literacy and numeracy
- encourage in every child the responsibility, confidence and self discipline needed to learn independently
- allow learners to develop a positive attitude towards their learning

How homework will be issued

Every class will issue homework through their Google Classroom. A section marked 'Homework' will be in Classwork and each post will include return dates. will specify here whether tasks are to be completed digitally or in another manner, as well as how these should be handed in. Teachers may choose to have separate Google Classrooms for different subject areas, however learners will be signposted to these from the post in their main Classroom as required. If learners are unable to access digital copies of the tasks, paper copies can be requested by prior arrangement with the class teacher(s).

Homework will be issued on a Wednesday and handed in on a Wednesday. It will be marked by the teacher and feedback (if required) given by the following Wednesday (one week to give feedback) There will be exceptions to this timescale, for instance reading books.

Types of homework

At all stages a variety of tasks will be given to reinforce learning in literacy, numeracy and IDL. The nature and complexity of the task will depend on the age and stage of the child, but should actively engage children in their learning whenever possible.

PARENT/CARER'S ROLE	SCHOOL'S ROLE	LEARNERS' ROLE
<p>The parent/carer's role is to:</p> <ul style="list-style-type: none"> - show interest, give support and encouragement, and ensure that tasks are completed to the best of their child's ability - where possible, provide a suitable place for their child to carry out their homework - support their child by speaking about the homework task, but not directly completing the task for them 	<p>The school's role is to:</p> <ul style="list-style-type: none"> - provide clear guidance to ensure successful completion of tasks - to ensure that homework is set consistently in accordance with this policy - to ensure that homework reinforces in school learning - to provide feedback to learners within the following week 	<p>The learners' role is to:</p> <ul style="list-style-type: none"> - ensure homework tasks are accessed, completed and handed in on time - complete tasks to the best of their ability - alert teachers and/or parents to any difficulties they are experiencing



It is not school policy to provide homework for children taking holidays during term time, however, parents/carers may wish to encourage children to read for pleasure and keep a diary or other record of their holiday. There is a Learning at Home website which can be accessed during any absence or should you wish to do more with your child at home. Please see Google Classroom or contact the school office if you require the link address.

